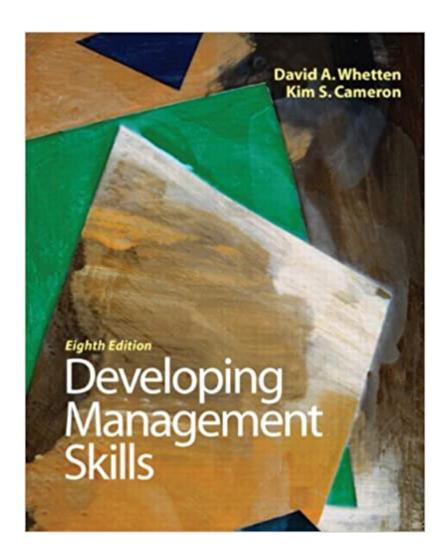


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# Developing Management Skills (8th Edition)





## **Synopsis**

Develop ten essential management skills. With an emphasis on self assessments, Developing Management Skills gets readers involved in the learning experience, helping them connect the theories to their own lives. Further, this text focuses on developing the ten essential skills needed for success and gives readers tangible goals to work towards. Based on suggestions from reviewers, instructors, and students, a number of changes  $\tilde{A}\phi\hat{a}$   $\neg\hat{a}$  æincluding new skill-assessments and cases, and updated research  $\tilde{A}\phi\hat{a}$   $\neg\hat{a}$  æhave been incorporated in the eighth edition.

### **Book Information**

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## **Customer Reviews**

With an emphasis on self assessments, Developing Management Skillsgets readers involved in the learning experience, helping them connect the theories to their own lives. Further, this text focuses on developing the ten essential skills needed for success and gives readers tangible goals to work towards. Developing Self-Awareness; Managing Personal Stress; Solving Problems Analytically and Creatively; Building Relationships by Communicating Supportively; Gaining Power and Influence; Motivating Others; Managing Conflict; Empowering and Delegating; Building Effective Teams and Teamwork; Leading Positive Change à Â For readers interested in developing their management skills by enhancing the effectiveness of their interpersonal personal skills.

David Whetten- Prior to joining the Marriott School of Management faculty in 1994 Dave was on the faculty at the University of Illinois, Urbana-Champaign, for 20 years, where he served as Associate Dean of the College of Commerce, Harry Gray Professor of Business Administration, and Director of the Office of Organizational Research. He currently serves as the Editor of the Foundations for Organizational Science, an academic book series, and from 1988-90 he served as Editor of a professional journal, the Academy of Management Review. He has published over 50 articles and books on the subjects of interorganizational relations, organizational effectiveness, organizational decline, organizational identity, and management education. His management text, Developing Management Skills, is in its third edition, and was recently adapted for the European market under the title, Developing Management Skills for Europe. This pioneering work in management skill education earned Dave and his co-author, Kim Cameron, the David Bradford Distinguished Educator Award from the Organizational Behavior Teaching Society in 1992. Dave has been very active in his professional association, the Academy of Management. In 1991, he was elected an Academy of Management Fellow, in 1994 he received the Academyââ ¬â,¢s Distinguished Service Award, and in 1996 he was elected to a five-year term as a national officer in the Academy, which culminates in the position of president in the year 2000. He is also an active management trainer and consultant, having worked with a variety of profit and non-profit organizations, and several major businesses including Caterpillar and State Farm. He teaches classes and workshops on strategy implementation organizational change, organizational values, and a variety of managerial skills, including motivation, conflict management, team building, and communications. Dr. Kim Cameron 's past research on organizational downsizing, organizational effectiveness, corporate quality culture and the development of leadership excellence has been published in more thanà 120 academic articles andà Â 13 scholarly books, the latest of which are Diagnosing and Changing Organizational Culture (Jossey Bass), Positive Organizational Scholarship (Berrett-Koehler), Leading with Values (Cambridge University Press), Competing Values Leadership (Edward Elgar), A A Making the Impossible Possible (Berrett Koehler), and Positive Leadership (Berrett Koehler). His current research focuses on virtuousness in and of organizations--such as forgiveness, gratitude, kindness, and compassion--and their relationship to performance. A A He is one of the co-founders of the Center for Positive Organizational Scholarship at the University of Michigan and has served as Dean at the Weatherhead School of Management at Case Western Reserve University, Associate Dean in the Marriott School of Management at Brigham Young University, and department chair at the University of Michigan.

Although I am quite pleased with the content of the book, I am not as pleased with the Kindle version of it. I think any book that is meant to be a text (as this one is) should not be shipped to the Kindle unless it has page numbers (latest generation of Kindles are capable of showing them). I had intended to use this in several of my classes, but I would have to get a hard copy at \$114 after already having spent \$94 on the Kindle version.

Bought as a college textbook for a friend. Must be decent, she kept it after the class was over.

Book I needed for college, cheaper to rent than to buy in bookstore. Gets the job done!

It's a textbook.

Well written, for a mandatory book for class.

The 9th Edition is a significant step backwards compared to the 8th edition. Typos are numerous and the layout of the book is very difficult to follow at times. It's almost as if they've taken the contents of a textbook (which it is) and tried to haphazardly organize it as a self-help book. That said the general content of the book is very good and the authors clearly are experts on the material. Conclusion: Buy the 8th edition.

I am in the middle of my class and just realized that chapters 6 & 7 are missing. I really enjoyed purchasing a textbook that I could put into my own three-ring binder; however, the next two weeks of class are going to be extremely difficult. The cost savings are not going to be worth having missing pages. My advice is to NOT PURCHASE this textbook.

Good product. As described.

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